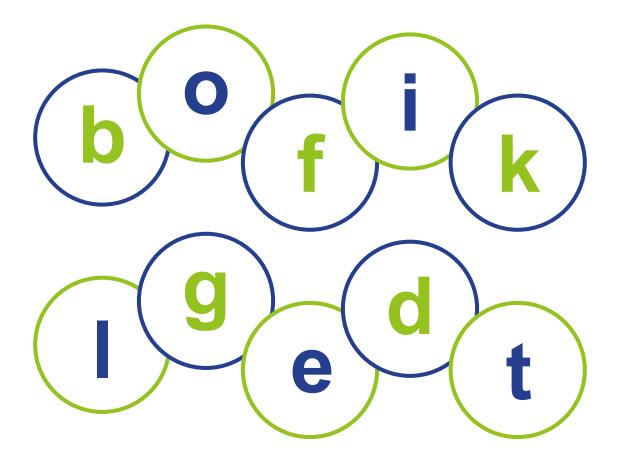
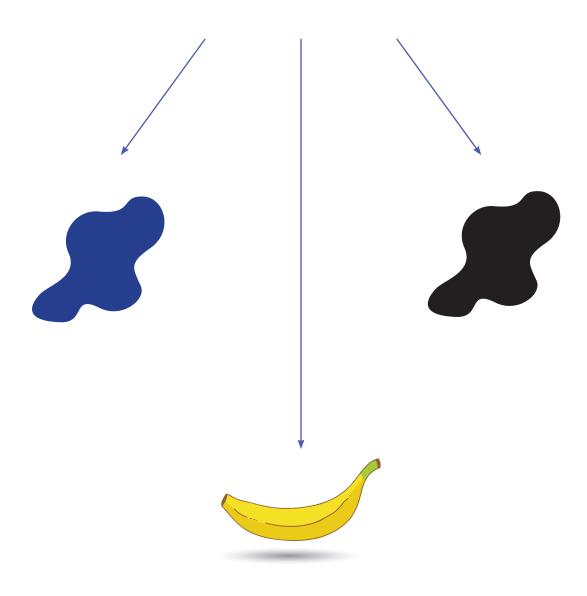
## in part 1 we learn these letters:

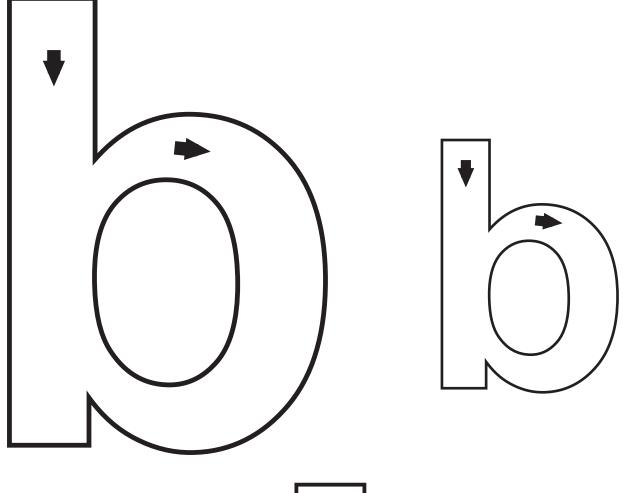


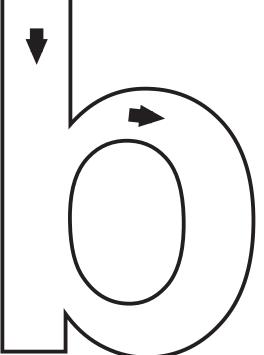
# b

sounds like the opening sound of



#### color the letters.

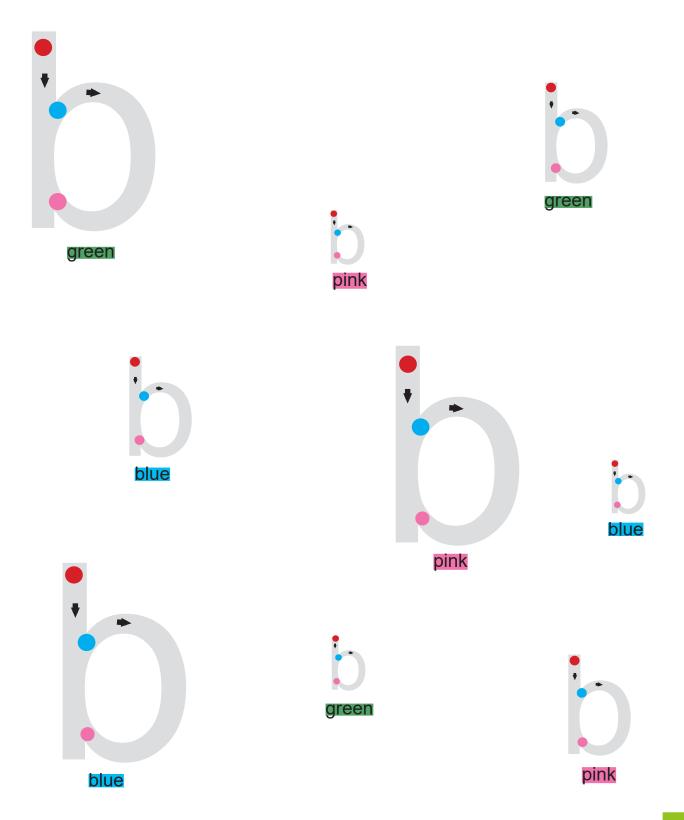




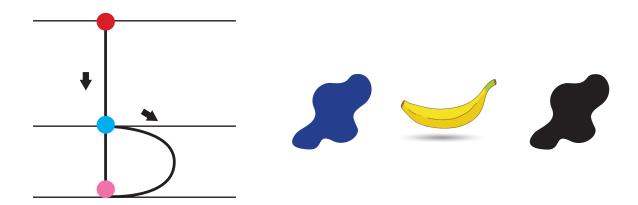
use a highlighter to color the letters:

start on the red dot in a straight line to the bottom. make a line all the way back to the blue dot and then make a "belly". the ending point is the pink dot.

use green, blue and pink highlighers as instructed.



#### how to write a b?

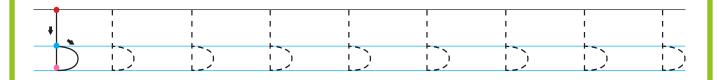


we start at the red dot and go down - from the red dot to the pink dot.



back to the blue dot and form a "belly" without lifting your pencil. the ending point is the pink dot.

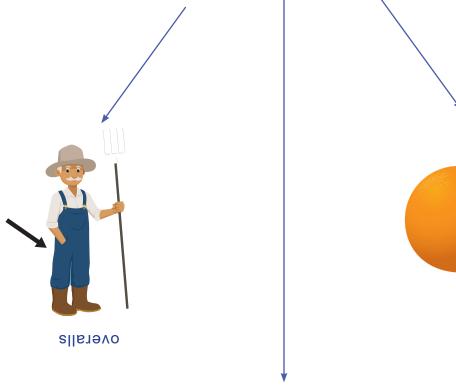






### our first STOP Letter

sounds like the opening sound of the words





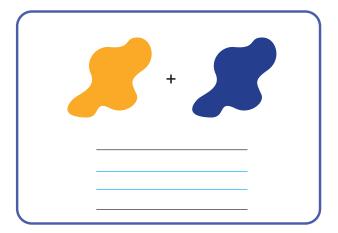
orange

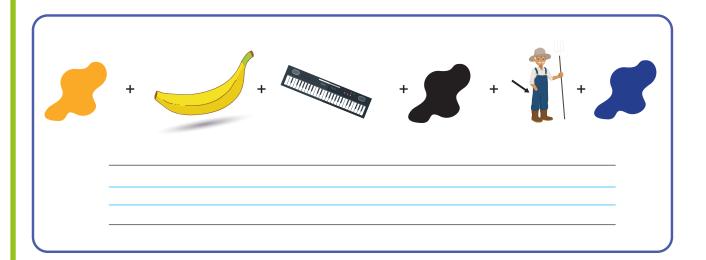


organ

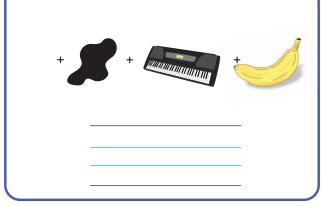
#### decode the pictures!

write the matching letters below the pictures!

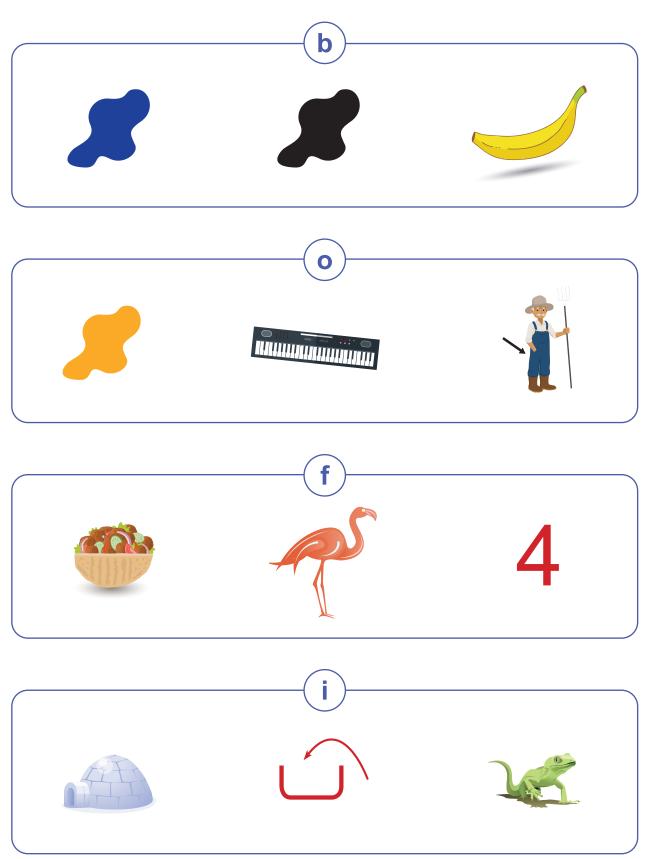




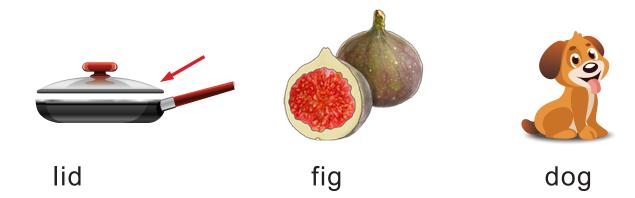




which picture will help you best to remember the sound of the letter? circle the picture you choose to remember!



### are we ready to read real words? 🙂







### what letters are missing? $\stackrel{\smile}{\smile}$



b\_It



 $b_d$ 



I\_g



 $d_g$ 



f\_g



 $k\_d$ 



 $g\_\_d$ 



 $I_d$