

Note from the Author:

Language development - especially when learned as a second language - is highly dependent on the ability to read. Reading is not only the ultimate goal, but also an essential tool for acquiring language skills.

Since 1995, I have focused on teaching students of all ages with language disorders, particularly those facing reading challenges and dyslexia. In 1996, I developed a unique learning method for reading and writing, which led to the release of the SoftRead software in 2000.

Everyone can learn to read!

Over the years, no student has ever failed to achieve success - the only variation lies in how long the process takes, whether ten or twenty lessons, to reach the desired level of fluency.

In 2013, I made an important personal decision to share the expertise and insights I had gained over the years. I developed online digital games, courses, and a series of practice books that enable anyone, anywhere, to learn and succeed.

Younger children and students with more severe learning challenges may benefit from a facilitator's guidance, though no prior experience is required. Older students can use the books independently and progress at their own pace.

About SoftRead

SoftRead has now been revised and split into a three-part series:

- **SoftRead - Part 1** introduces and practices the sounds of b, o, f, i, k, l, g, e, d, t, p, m, n, r, s, a, u, h, v, w, j.
- **SoftRead - Part 2** introduces and practices the sounds of y, c, g, qu, z, x, sh, ch, th.
- **Advanced SoftRead – Part 3** introduces and practices the most common reading and spelling patterns.

The original two parts are still available.

Practice the Basics - This section is for students who do not need to complete Part 1 because they already know the letter sounds, but still need to strengthen their ability to synthesize and blend sounds. It provides reinforcement and ensures the student is fully prepared for Part 2.

Just Practice - This section provides additional practice for Parts 2 and 3 without explanations. Its purpose is to reinforce the rules already introduced and practised, helping students enhance their fluency through repeated circling, highlighting and reading.

Good luck!



Daniella De Winter

The SoftRead Method

1. Trains for phonological awareness. Suitable for EAL/ESOL and SEND learners.
2. Rewires the brain for fluent reading. Trains for fluent reading regardless of familiarity with the English language.
3. Introduces all the letters (Part 1) and digraphs (Part 2) in a structured and logical sequence, connecting each new sound to previously learned ones.
4. Presents all sounds through clear and colorful illustrations that lead naturally to decoding and encoding. Introduces and practices the most common reading and spelling patterns in the most effective way.
5. Teaches handwriting for all letters (Part 1).
6. Practices reading and spelling through both real and pseudo-words, encouraging accurate decoding regardless of vocabulary familiarity.
7. Emphasizes logical training rather than rote visual memorization — instead of just memorizing words or letter patterns by sight or repetition.
8. Uses simple explanations, engaging design, and colorful illustrations for easy understanding.
9. Offers a wide range of hands-on, motivating tasks: circling, coloring, copying, comparing, and filling in blanks.
10. Suitable for independent or inclusive learning settings.

For more information about the method or teacher training, please contact us at office@softenglish.io.



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Exercise 2

1. highlight all the stop letters, **i** and **o**, in pink.
2. highlight **k** in orange.
3. circle and read.



- | | | |
|-----------------|----------------|-------------|
| 1. k i k | f i k o | i k o k i k |
| 2. k o f | o f i k | f i k o b |
| 3. k o k i | o k i f | b o f o k |
| 4. k o f i | i k o | b o b i k |

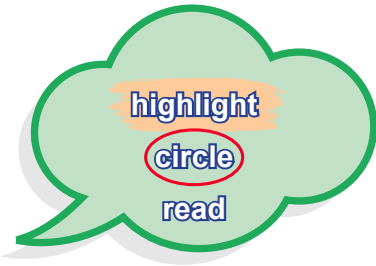
- | | | |
|----------------|-----------|---------------|
| 1. f i f k o | k i f i | f o k i f |
| 2. k i k o | k o b i f | i k i f o f |
| 3. o b o k i | i k o f i | b o k i f o k |
| 4. k i k b o k | o k i k o | k i k o b |

choose 6 "wordies" and copy them on the lines below.



Exercise 4

1. highlight **d** in blue.
2. highlight the stop letters **i**, **o** and **e** in pink.
3. **circle** the stop letters with the letters before.
4. now you are ready to read.



Bb

1. bobo bobodi bebid dofidel

2. **debi** lobodi lobi kidof

3. deli fidido **defid** kelod

4. **def** dedi dodo filed

1. fid gloli odifi bedilg

2. dodi lolif debid goled

3. bodo lifled fled oged

4. libi kido defidol okebid

choose 3 "wordies" and copy them on the lines below.

→

Assignment:

Draw a line between the identical words in column 1 and column 2 and find the extra word.

1

nut

fan

hold

puntip

hop

help

dump

hint

fun

nip

hunt

damp

2

help

nut

hunt

nip

net

hold

fan

damp

puntip

hop

dump

hint

fun

What is the extra word? _____